

Outdoor Learning Experience (5 and 6 years old)

Learning Experience: Wind Walk	Shared by: Geraldine Hii
Environment: Open field / neighbourhood park	Estimated time: 60 minutes
Children's prior knowledge: NA	
<p>What children will experience:</p> <ul style="list-style-type: none"> • Children will have first-hand sensory experience with the natural world, which encourages them to explore freely. <p>NEL Learning Areas:</p> <p>Language and Literacy:</p> <ul style="list-style-type: none"> • Use drawing, mark making and writing to communicate information <p>Discovery of the World:</p> <ul style="list-style-type: none"> • Use the five senses to explore the world they live in. • Make simple recordings of their observations and findings 	<p>Suitable for:</p> <ul style="list-style-type: none"> • 5 years old • 6 years old
<p>What you will need:</p> <ul style="list-style-type: none"> • 6 pinwheels • 6 hand held flags • 6 ribbon streamers • 6 plastic bags tied to a medium length stick • Clipboard (based on number of children in the class) • Recording sheets (based on number of children in the class) 	<p>Benefit-Risk Assessment:</p> <p><u>Benefit:</u></p> <ul style="list-style-type: none"> • Appreciation for nature • Feel the wind in their hair, face etc. • Observe their environment and surroundings for movement

- Canvas sheet / picnic mat

- Encourage use of language and drawing to describe their experience

Risk:

- Check environment and route for potential hazards (e.g., traffic or road crossings)

Management:

- Adequate adult supervision
- Proper hydration
- Sun protection
- Access to help (e.g., communication devices, proximity to centre, first-aid kit)

How to make it happen:

1. Before going outdoors, tell children that the focus of the walk is to explore, “How do I know if the wind is blowing?”
2. Give each child a clipboard and recording sheet.
3. When the children are outdoors, encourage them to observe what moves when the wind blows.
4. Children may use the materials that the teacher brought along as part of their observation. These are especially useful if there is hardly any trees or plants in the environment.
5. Teacher can also sit children on a canvas sheet and get the children to close their eyes and feel the wind/ breeze.
6. Give children time to record down what they observe on their recording sheets.
7. Children can share the evidence they found when they go back to the class.

Photographs: Photograph is only meant to be used as reference

